

The Attitude toward mode of questions Essay and Objective questions and relation it an Achievement Motivation , Self-esteem and the scholastic year for students in faculty students of girl Education. in Taif university

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Abstract:

The purpose of this study to statement the students Attitude for faculty students of girl Education, in Taif university toward mode of questions" Essay-Objective questions" and definition the differences between student girls in the Attitudes of toward " Essay and Objective questions" in accordance of some variables as Achievement Motivation , Self-esteem and the scholastic year after that definition the differences between student girls in Achievement Motivation and Self-esteem in accordance with variable of the scholastic year of the students sample (104),students randomly selected from faculty students of girl Education. selected from students of home-economics department(The scholastic year" first third and fourth students) during. "1427 /1428 "season, The results revealed the following: = There were the correlate relation of contrary between Attitude for faculty students of girl Education toward mode of Essay- questions and Achievement Motivation variable, = There were the correlate relation of direct between Attitude for faculty students of girl Education toward mode of Objective - questions and Achievement Motivation variable.,= There were no statistical differences between student girls in the Attitudes of toward " Essay and Objective questions "and Self-esteem.,= There were statistical differences in the mean of Attitudes of toward Essay questions with regard to the scholastic year to scholastic fourth year ,=There were no statistical differences between student girls in the Attitudes of toward Objective questions with regard to the scholastic year to scholastic the third year and first year.,= There were statistical differences between student girls in the Achievement Motivation to the third and first year.,= There were no statistical differences between student girls(first , third and fourth year) in the Self-esteem variable, finally Recommendations were represent focusing on the subject study satisfaction and achievement motivation among the students in department of home economics in the faculty students of girl Education. in Taif university

An Estimate Studying For The Program Of Lecturer Qualification In Faculty Of Home Economics , El-Menofia University

(The teaching staff and the student's point of view.)

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Abstract

This studying aims to define how the courses program of performing the lecturer of the faculty of home economics in El-monofia University and this is from the point of view of students who realize their needs for this studying concerned with its port ional importance and arrangement, are necessary. It also defines the student's concluding from these courses and defines the connective relationship between the importance level of the courses of the qualification program and how the students acquire from these courses.

This studying also pays attention to know the points of view for teaching stuff and the department co-operative institution in qualification program courses and this studying used a declaration directed for both students and teaching staff. The studying reached for some consequences the most important is that there are also necessary specialized courses, besides; there is appositve statistic connective relationship between the courses importance and acquiring knowledge and between what the students acquire from these courses. The studying recommended with necessity of supplying the courses which the both experimental members to studying importance removing away the school courses which are not essential and are classified from the program of home economics faculty's lecturer qualification.

The teaching anxiety and the practical educational program satisfaction and their relation with class performance for education faculty students ,El-Taaef University

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Abstract:

The current study aimed to know about teaching anxiety level about practical education program satisfaction and their relation with class performance for education faculty students ,El-Taaef University and this applies on a group of 50 students specialized in house economy from who are in fourth grade in (1428-1429 A.H) and they were applied the satisfaction level about the practical education program (the researcher qualification) and teaching worry degree which is made by Hassen Hussien Zaitoon.

The conclusions revealed that :- There are statistic differences between the average numbers of students about teaching anxiety level before and after the practical education programmed performance for the sake of upper application and the effect amount of the programmed in reducing the teaching anxiety numbers for the students after the application ,was (middle) and there are statistic differences in satisfaction level about the practical education programmed between experimental members and this reflected that students satisfaction of satisfaction of students about the relationship with supervising institution from teaching members staff , was vhigh and this satisfaction had the first degree in effect level and the private side with it about the role of management school and how it co-operates with students and also the special part with satisfaction about the academic and educational performance materials and how they are full of their needs in specialized department which has a middle effect and these sides had the second location . The consequence also showed that the particular side which concerns with the satisfaction about school environment (the building and its equipments) has a weak influence which took the third and the final location of the effect level in students satisfaction level about the practical education practical education programmed, and these consequences declared being a negative connective relationship which is not statistic on students numbers in teaching worry measurement and their numbers in upper measurement of total degree for sides measuring about the practical educational programmed satisfaction.

There is also a negative connective relationship which reveals statistically the students degrees in teaching worry measurements and their degrees in farness measuring of total degree for the satisfaction measurement of total degree the satisfaction measurement sides about the practical educational program .As teaching anxiety interaction and satisfaction measuring dimensions about the practical education programmed on the class performance for experimental members. The conclusion revealed that the unstable thing concerning with satisfaction about the relationship with teaching staff, has A very high comparative importance which has the first location in effect amount .The other changeable thing concerning with Satisfaction about the school management has the second location and , the fickle thing which come after is related to teaching concern and it is the third location.. The fourth location was the unstable thing which concerns with satisfaction about educational performance courses (Academic and Education).The fifth and final location was for the unstable part concerns with satisfaction about school environment and this is for the portioned necessity degree in influence amount on class performance level for students.

The Quality of Achievement Tests and its Relationship with Work Stress to the Faculty Members of Tabuk University

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Abstract:

The research aimed at identifying the quality level of the achievement tests set by the faculty members of Tabuk University, Home Economics Department. It also identified work stress level for them, and the extent of connection between stress level and tests' quality. For this purpose, there were two main tools that have been depended on in collecting data: The measurement of test quality assessment and work stress. The validity of these measurements was ensured in terms of honesty and consistency. The research depended on the descriptive method. It has brought about a set of important results, such as the decreased quality of the achievement tests set by the faculty members of Home Economics Department than the needed quality level that have been specified in the research (85%). The results also clarified the tests major focus on objective questions than essay questions. Regarding the application of work stress measurement on the staff members of the two Colleges of Education with their scientific and literary sections, the results showed that they expose a great work stress, and those in scientific specialization have greater sense of stress. In addition, those who are assistant professors suffer from higher stress than the lecturers. Also, the expatriate members feel stress more than the citizens. It also revealed that the faculty members of Home Economics Department who feel higher degree of stress are less interesting in setting high quality tests.

Key words: The Quality of Achievement Tests . Work Stress

Future Career Anxiety and academic compatibility and their relationship with some variables Demographic among Students at the Faculty of Home Economics, University Menoufia in the revolution of the twenty-fifth of January

By

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ABSTRACT

The research aims to reveal of the relationship between concern career and compatibility mode his removal of students at the Faculty of Home Economics - University of Menoufia and determine the differences between students according to the study variables (sex, specialization-class) under the revolution twenty-fifth of January in addition to contribute to a Some of recommendations and practical suggestions that are applicable to guide them in reducing the level of Future Career Anxiety concern for home economics students of the Faculty and increase the level of compatibility mode .. Was selected as the study sample randomly from the students of Faculty of Home Economics- Menoufia University and enrolled in a year of university (2010 -2011) of the sample (289) students and the researcher used to achieve the objective of the study standard Future Career Anxiety concern and compatibility mode (prepared by the researcher). and have yielded results for:

- There are significant differences between mean scores of students of the Faculty of Home Economics and the mean scores of students in the Faculty of Home Economics on the first dimension of the scale concern the future, a concern of the possibility of a career for the benefit of students and the lack of statistically significant differences between mean scores of students of the Faculty of Home Economics and the mean scores of students in the Faculty Home Economics on the dimension of the second measure of future concern, a concern for the future of the profession.
- There is no statistically significant differences between mean scores of students of the Faculty of Home Economics and the mean scores of students in the Faculty of Home Economics on the second dimension of the adjustment scale study, a relationship with members of the faculty, and the third dimension is the relationship with colleagues, and the fourth dimension is to participate in university activities, while no statistically significant differences the first dimension of the academic adjustment scale, a serious work for the benefit of students.
- There are significant differences between mean scores of students with respect to dimension concerns access to the profession for the benefit of students align themselves with the Department of Clothing & Textile, followed by students align themselves with the Department of Food and Nutrition, and students align themselves with the Department of Home Management and institutions as there are differences between the mean responses of the sample according to the variable area of study with respect to dimension concern for the future of the profession for the benefit of students align themselves with the Department of Clothing and Textile While there are no statistically significant differences between mean scores

of students align themselves with the Department of Nutrition and students align themselves with the Department of Home Management and institutions.

- There is no statistically significant differences between mean scores of students of the Faculty of Home Economics in the various sections on a scale compatibility.

- study, in connection with the dimension of serious work, and after the relationship members, and after the relationship with colleagues and the presence of statistically significant differences between mean scores of students with regard to the dimension of the fourth, a participate in activities for students of Department of Nutrition and Food Science There is no statistically significant differences between mean scores of students align themselves with the Department of Clothing and students align themselves with management of the Department of the house on the fourth dimension.

- There are significant differences between mean scores of students of the Faculty of Home Economics on the first dimension of the scale concern the future, a concern that access to the profession for the benefit of students of the fourth year, while Atugod statistically significant differences between mean scores of students on the second dimension of scale concern the future, a concern for the future of the profession due variable to the study band, which belongs to the students.

- There is no statistically significant differences between mean scores of students of the Faculty of Home Economics, align themselves with the band the third and the mean scores of students of the Faculty of Home Economics, align themselves with the band the fourth dimension of the second adjustment scale study, a relationship with members of the faculty, and the third dimension is the relationship with colleagues, and the fourth dimension which is participating in the activities , while no statistically significant differences between the students of the third year and fourth year students on the first dimension and is seriously and strive for the fourth year students., **Finally** and According to the results of study, the researcher has presented some suggestions and educational applications that may help in reducing Future Career Anxiety and increasing academic adjustment of university students of the Faculty of Home Economics.